

Begin Your 7003 Application

Application Information

OMB Form Number 1810-0687
 Name Seymour Community Schools
 Impact Aid Number 591502
 Modified By Lisa Schultz
 Modified On 1/18/2021 10:57 AM EST

Application Deadline 2/1/2021
 Late Application Deadline 4/2/2021
 Amendment Deadline 6/30/2021

Page 1 of 3

Ask for Help
 Click here to send a question to your Analyst
 0 of 0 LEA Questions Answered

LEA Information

Name Seymour Community Schools
 Impact Aid Number WI-591502
 Application Number 16706
 Reference Number WI-2022-591502
 Late No
 Version 1
 Address 10 Circle Drive
 Seymour, WI, 54165
 County(ies) Outagamie

Application Year 2022
 Charter School No
 PR Award Number S041B 20225649
 New or Non-Continuing No
 7003 (b)(2) Applicant No

Contact Info

Title Business Manager
 Name Mr. Pete Kempen
 Email Address pkempen@seymour.k12.wi.us
 Phone Number (920) 833-2304
 Extension
 Fax Number (920) 833-6037

Note: If any of this LEA information has changed, you must update it on the LEA record page. To update it, click on the 'Update Core LEA Details' button that is on the LEA Record page.

LEA 7003(b)(2) Information

Section 7003(b)(2) provides a special payment calculation for basic support payments for eligible LEAs. Very few LEAs meet the percentage of federally-connected students in ADA, the per-pupil expenditure (PPE) and tax rate requirements to be considered Heavily Impacted under Section 7003(b)(2).

To the best of my knowledge, this LEA is eligible for Heavily Impacted funding

Heavily Impacted Tax Rate Certification Form ↓

B2 Documents

Select a type

Type	File	Modified By	Modified On
			No items available

Manage B2 Documents

Membership & ADA

First Day of School *

09/01/2020

Attendance Ratio Type *

State Average Attendance Ratio

Survey Date *

11/12/2019

Attendance Ratio

0.93301

Second Survey Date

mm/dd/yyyy

Average Daily Attendance *

2.012

Housing Renovation

Memberships

Total number of children enrolled in the preceding school year and the current school year on the respective survey date

Students

In Schools of the Applicant's District (do not include tuition-out children)

2,156

Preceding Year

2,156

Current Year

2,156

For whom tuition is received (tuition-in)

0

0

Subtotal

2,156

2,156

For whom tuition was paid (tuition-out)

1

1

For whom the applicant school district provided free public elementary or secondary education

2,157

2,157

Pursuant to the Impact Aid Coronavirus Relief Act, this LEA is filing an application for FY 2022 using data submitted on its FY 2021 application.

How did you collect information on the federally connected children in membership? *

Survey Forms

Source Check Forms

Expenditures for CWD

Fiscal report for applicants claiming children with disabilities on the applicant's previous fiscal year's application.

Total Additional Expenditures *

\$3,472,202.91

Total State Aid for All Current Operating Expenditures *

\$19,269,036.90

Total State Aid for Children with Disabilities *

\$647,032.00

Total Funds for Part B of the Individuals with Disabilities Education Act *

\$369,345.36

Other Sources of Aid Received for Children with Disabilities *

\$129,457.31

Total Membership Enrolled in State-Approved Education Programs for All Children with Disabilities *

315

Documents

--- Select a type ---

Type

File

Modified By

Modified On

No items available

Explanations

Please do not include personally identifiable information (ie: names of students or parents, birth dates) in this correspondence. This correspondence can not be deleted or edited once submitted.

Topic	Explanation	Created By	Created On
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No Explanations available

New Explanation

Filter

--- Select a topic ---

Topic	Explanation	Created By	Created On
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No Explanations available

[Go to Page 2 >>](#)

DELETE

SAVE & EXIT

SAVE & CONTINUE

READY FOR SIGNATURE

Select Child Count

Application Information

OMB Form Number 1810-0687

Name Seymour Community Schools

Impact Aid Number 591502

Modified By Lisa Schultz

Modified On 1/18/2021 11:00 AM EST

Application Deadline 2/1/2021

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Page 2 of 4

Ask for Help

Click here to send a question to your Analyst.

0 of 0 LEA Questions Answered

Which of the following categories of federally connected children attend school at your LEA? (Select as many as applicable) *

- Children residing on Indian Lands [Category C, C*]
- Children whose parents are in the Uniformed Services [Category B, B*, Di, Di*]
- Children whose parents are both an accredited foreign government official and a foreign military officer [Aii, Aii*, Dii, Dii*]
- Children who reside in federally-owned low rent housing [E]
- Children not included in the above categories who either reside on federally-owned property or whose parents work on federally-owned property or both [Live-On only = F, Work-On Only = Gi, Gii, Both = Aij]

* Categories shown here marked with an asterisk are used in counting children with disabilities for 7003(d) payments.

<< Go to Page 1

Go to Page 3 >>

DELETE

READY FOR SIGNATURE

Enter Children on Indian Lands

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Page 3 of 4

Ask for Help

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0 of 0 LEA Questions Answered

Indian Policies and Procedures

Please upload either an IPP or Waiver document

IPP Checklist

This is the checklist your state analyst will use to verify your IPP. You may use it to ensure that your IPP meets the requirements

Waiver Checklist

This is the checklist your state analyst will use to verify your Waiver. You may use it to ensure that your Waiver meets the requirements

IPP *

UPLOAD

Drop file here

Waiver(s)

Date of Tribe Signature

Document

Date of Board Approval

mm/dd/yyyy 12-22-2020

No items available

Add Waiver

Indian Lands

Child Resides: Indian Lands

Property

Property Address

Oneida Resv. - Specific Individual X

Trust Props Approved From FY 2020 Appl (No city), WI

Add Property

Total Children (incl. CWD) 203

Children with Disabilities (CWD) 54 X

New Properties

Only add Federal property below if you are unable to locate it in the property search on the table above.

Child Category

Name

Address or Other Location Information

City

State

Total Children (incl. CWD)

Children with Disabilities (CWD)

Delet e

Child Category	Name	Address or Other Location Information	City	State	Total Children (incl. CWD)	Children with Disabilities (CWD)	Delet e
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No items available

Add New Property

Documents

--- Select a type ---

Type	File	Modified By	Modified On
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No items available

Manage Documents

Explanations

Please do not include personally identifiable information (ie: names of students or parents, birth dates) in this correspondence. This correspondence can not be deleted or edited once submitted.

Topic	Explanation	Created By	Created On
-------	-------------	------------	------------

No Explanations available

New Explanation

Filter

--- Select a topic ---

Topic	Explanation	Created By	Created On
-------	-------------	------------	------------

No Explanations available

DELETE

SAVE & EXIT

SAVE & CONTINUE

READY FOR SIGNATURE



*Seymour Community School District
Administration/Board of Education
10 Circle Drive
Seymour, WI 54165*

November 4, 2020

Press Times
P. O. Box 100
Seymour, WI 54165

NOTICE

The Seymour Community School District will conduct the Annual Impact Aid Hearing and Title VII Indian Education Review at 3:15 p.m. on Tuesday, November 10, 2020 virtually. The Impact Aid Hearing is conducted in accordance with the Federal Law governing Public Law 81-874. Please visit our website www.seymour.k12.wi.us click on the link "Impact Aid Hearing" to join the virtual meeting.

Laurie Asher
Superintendent of Schools

*Administrative Office, 10 Circle Drive, Seymour, WI 54165 * (920) 833-2304 Fax (920) 833-6037
Seymour Schools Aquatic Center, 10 Circle Drive, Seymour, WI 54165 * (920) 833-9704
Seymour High School, 10 Circle Drive, Seymour, WI 54165 * (920) 833-2396 Fax (920) 833-7608
Seymour Middle School, 10 Circle Drive, Seymour, WI 54165 * (920) 833-7199 Fax (920) 833-9376
Pupil Services Office, 330 W. Hickory Street, Seymour, WI 54165 * (920) 833-5159 Fax (920) 833-5147
Rock Ledge Intermediate Center, 330 W. Hickory Street, Seymour, WI 54165 * (920) 833-7380 Fax (920) 833-9634
Rock Ledge Primary Center, 330 W. Hickory Street, Seymour, WI 54165 * (920) 833-5155 Fax (920) 833-5144
Black Creek Elementary/Middle School, 308 E. Burdick Street, Black Creek, WI 54106 * (920) 984-2396 Fax (920) 984-9404*

Seymour Community School District
Impact Aid Meeting
November 10, 2020
SHS Library 3:30 p.m.

The meeting was called to order at 3:30 p.m. by Pete Kempen. There were 3 attendees in person and 10 community members attending virtually. Pete Kempen gave an overview of Impact Aid to include attendance comparisons, discipline, advanced classes, ACT and Forward scores, and extracurricular participation..

The floor was opened up for questions and/or suggestions. No questions from attendees.

Laurie Asher asked attendees about future goals.

Jenny Pierre addressed a question from Joann Ninham regarding Forward scores for reading.

Meeting adjourned at 3:55 p.m.

Attendees:

In person:

Pete Kempen
Laurie Asher
Daneen Hansen

Attending virtually:

Amy Wachewicz
Jamie Inman
Jenny Pierre
Vicky Strzelecki
Wanda Holtz
Darla Dorosz
Andy Wilichowski
Amy McKeefry
Joann Ninham
Rachel Pautz

Seymour Community School District Indian Policies and Procedures

It is the intent of the Seymour Community School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Seymour Community School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Seymour Community School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures is attached to the FY 2022 Impact Aid application.

The Seymour Community School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2022 Impact Aid application.

INDIAN POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

1. The Seymour Community School District will disseminate relevant applications, evaluations, program plans and information related to the District's education program and activities with sufficient advance notice to allow the tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]
 - a. The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, post the following documents on the District website for all Indian parents and tribal officials to review:
 - i. Impact Aid FY 2022 application;
 - ii. Evaluation of all educational programs assisted with Impact Aid funds; and
 - iii. Plans for education programs assisted with Impact Aid funds that the District intends to initiate or eliminate.

- b. Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.
 - c. The Seymour Community School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.
 - d. The completed applications, evaluations, and program planning will be made available to parents of Indian children, tribal officials, and the Indian Parent Education Committee and a summary will be prepared and disseminated at least one week in advance of a public hearing held in November to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting. These hearings will be publically advertised by newspaper and website to allow all interested parties to attend. In addition, representatives from the District and Indian Parent Education Committee will schedule meetings with parents to seek input.
 - e. Parents of Indian children, tribal officials, the Indian Parent Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.
 - f. Minutes from these meetings will be posted on the District's website for all patrons and tribal officials to review. This will allow for ongoing dissemination of information.
2. The Seymour Community School District will provide an opportunity for the tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.
[34CFR222 .94(a)(2)]

As part of this requirement, the Seymour Community School District will:

- a. Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- b. Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of the tribes and parents of Indian children.
 - i. At each monthly school board meeting, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students.
 - ii. In addition, a public engagement process where family members and tribal leaders are provided the opportunity to provide feedback is scheduled for November of each year. Based upon suggestions, preferred methods of

communication as well as ways to maximize participation from tribal officials and parents of Indian children will be seriously considered.

3. The Seymour Community School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. As part of this requirement the District will:
 - a. Share relevant information related to Indian children's participation in the District's education program and activities with the tribes and parents of Indian children; and
 - b. Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children. [34CFR222.94(a)(3)]
 - i. The District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.
 1. The Seymour Community School District will monitor Indian student participation in all academic and co-curricular activities.
 2. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
 3. The Seymour Community School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data with the parents of Indian children and tribal officials by email, posting at tribal offices, and online on the District's website one week in advance of the annual public engagement process meeting scheduled in November of each year.
 4. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district or at any monthly school board meeting, held on the fourth Tuesday of each month.
 5. Copies of annual reports will be provided to tribal officials. Parents of Indian children will have at least one week to review information prior to the public engagement process meeting. [34CFR222.94(a)(3)]
4. The Seymour Community School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CFR222.94(a)(4)]
 - a. During the Indian Parent Education Committee meeting, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the Seymour Community School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Parent Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within 30 days of adoption by the Seymour Community School Board.
5. The Seymour Community School District will respond at least annually in writing to comments and recommendations made by the tribes or parents of Indian children, and

disseminate the responses to the tribes and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

- a. The Seymour Community School District will at least annually respond in writing to comments and recommendations made by the Indian Parent Education Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by email, posting at tribal offices and the Seymour Community School District website prior to the submission of the IPPs by the District.
6. The Seymour Community School District will provide a copy of the IPPs annually to the affected tribes. [34CR F222.94 (a)(6)]
- a. The Seymour Community School District will annually provide a copy of the current Indian Policies and Procedures to the tribes by mail, on the Seymour Community School District website and/or posting at tribal offices.

Board Approval Date: December 22, 2020



SEYMOUR COMMUNITY
SCHOOL DISTRICT
SEYMOUR, WISCONSIN

Book	Policy Manual
Section	800 Series: School-Community Relations
Title	District And Tribal Communication And Collaboration
Code	886
Status	Active
Adopted	August 1, 1988
Last Revised	August 1, 2017

It is the expectation of the Board that the administration and other District staff members will solicit, welcome, and give due consideration to comments and recommendations received from tribal officials and from the parents and guardians of children from tribal backgrounds regarding (1) District and tribal communication and collaboration; (2) the issues and needs of children from tribal backgrounds; and (3) how the District may help children from tribal backgrounds better realize the benefits of the District's education programs and activities. Further, it is the policy of the Seymour Community School District that children from tribal backgrounds shall have the opportunity to participate on an equal basis with all other District students in the District's education programs and activities.

Federal Impact Aid and Impact Aid Policies and Procedures

In connection with any application for federal Impact Aid payments, and to the extent required under federal law, the District will consult with and involve local tribal officials and parents of American Indian children, at an annual meeting called the second Tuesday in November or at a date mutually agreed upon, in the planning and development of:

1. The "Indian Policies and Procedures" (IPPs) that are federally mandated in connection with such applications for federal Impact Aid; and
2. The District's general educational program and activities.

The Business Office shall have primary responsibility for monitoring the implementation of the District's IPPs. The Superintendent or designee shall also be responsible for ensuring that the District annually evaluates whether the IPPs are consistent with applicable federal regulations. If the District determines, after input from the tribe(s) and parents of children from tribal backgrounds, that its IPPs do not meet the requirements of the federal regulations, the District shall take prompt action to amend the IPPs to conform to those requirements.

Federal Formula Grants

Applications for federal formula grants for Indian education programs require the District to use a process under which the District meaningfully collaborates with tribes located in the community in a timely, active, and ongoing manner in the development of a comprehensive program and in the actions taken as a result of such collaboration. If the District applies for such a grant, the efforts at consultation and collaboration include:

1. Developing the program for which federal assistance is sought in open consultation with stakeholders, including parents of Indian children, teachers, representatives of Indian tribes on specified Indian lands, appropriate tribal organizations, and, if appropriate, Indian students attending high school;
2. Developing the applicable program with the participation and approval of a formal stakeholder committee whose composition, procedures, and authority reflect the requirements of applicable federal law; and
3. Conducting outreach activities to parents and family members of the children served by the District's program.

The Business Office shall have primary administrative oversight regarding the development, application, and implementation of any program carried out under such a federal formula grant, including ensuring that the required community involvement activities take place.

If the District qualifies as an "affected local education agency" in a particular year (as defined under 20 U.S.C. § 7918), federal law may separately and additionally require the District to consult with applicable tribes prior to the District's submission of a plan or application under a variety of covered federal formula grant programs (generally including various

formula grants established under the Elementary and Secondary Education Act, as amended). To the extent required, such consultation shall be structured to provide a timely opportunity for appropriate tribal officials to meaningfully and substantively contribute to the plans or applications under the covered federal programs, particularly as to issues affecting American Indian students.

Recordkeeping

The Business Office shall ensure that the District maintains appropriate documentation of its consultative, collaborative, and related activities under this policy and, to the extent applicable, under the District's IPPs.

Legal References

Wisconsin Statutes

Wisconsin Administrative Code

Federal Law

20 U.S.C. § 7703

[ESEA Title VII impact aid payments for federally connected children]

20 U.S.C. § 7704

[local education agency policies and procedures relating to children residing on Indian lands; waivers permitted; complaints]

20 U.S.C. § 7421

[ESEA Title VI formula grants for Indian education]

20 U.S.C. § 7424

[applications for ESEA Title VI formula grants for Indian education; including collaboration and outreach requirements]

20 U.S.C. § 7918

[tribal consultation requirements applicable to qualifying affected local education agencies in connection with ESEA Title VI formula grants]

34 C.F.R. § 222.91

[impact aid applications; waiver of consultation and IPP requirements]

34 C.F.R. § 222.94

[school district responsibilities for Indian Policies and Procedures]

34 C.F.R. § 222.102

[complaints related to local "Indian Policies and Procedures"]

Cross References



SEYMOUR COMMUNITY
SCHOOL DISTRICT
SEYMOUR, WISCONSIN

Book	Policy Manual
Section	800 Series: School-Community Relations
Title	District And Tribal Communication And Collaboration
Code	886 Rule
Status	Active
Adopted	August 1, 1988
Last Revised	December 22, 2020
Last Reviewed	December 22, 2020

Seymour Community School District Indian Policies and Procedures

It is the intent of the Seymour Community School District that all Native American children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Seymour Community School District will consult with local Oneida Nation officials and parents of Native American children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Seymour Community School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7003 of the Impact Aid law for any children claimed who reside on eligible Native American lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Native American lands. A copy of the current policies and procedures was attached to the FY 2019 Impact Aid application.

The Seymour Community School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from Oneida Nation leaders and parents of Native American children through the Indian policies and procedures consultation process and disseminated these responses to Oneida Nation leaders and parents of Native American children prior to the submission of their FY 2019 Impact Aid application.

INDIAN POLICIES AND PROCEDURES

1. The Seymour Community School District will disseminate relevant applications, evaluations, program plans and information related to the District's education program and activities with sufficient advance notice to allow the Oneida Nation and parents of Native American children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]
 - a. The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, post the following documents on the District website for all Native American parents and Oneida Nation officials to review:
 - i. Impact Aid FY 2020 application;
 - ii. Evaluation of all educational programs assisted with Impact Aid funds; and
 - iii. Plans for education programs assisted with Impact Aid funds that the District intends to initiate or eliminate.
 - b. Parents of Native American children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

- c. The Seymour Community School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Jonson O'Malley programming.
 - d. The completed applications, evaluations, and program planning will be made available to parents of Indian children, tribal officials, and the Indian Education Committee and a summary will be prepared and disseminated at least one week in advance of a public hearing held in November to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting. These hearings will be publicly advertised by newspaper and website to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with parents to seek input.
 - e. Parents of Indian children, tribal officials, the Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.
 - f. Minutes from these meetings will be posted on the District's website for all patrons and tribal officials to review. This will allow for ongoing dissemination of information.
2. a. The Seymour Community School District will provide an opportunity for the Oneida Tribe and parents of Native American children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

As part of this requirement, the Seymour Community School District will:

- a. Notify the Oneida Nation and the parents of Native American children of the opportunity to submit comments and recommendations, considering the Oneida Nation's preference for method of communication, and
 - b. Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of the Oneida Nation and parents of Native American children.
 - i. At each monthly school board meeting, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students.
 - ii. In addition, a public engagement process where family members and Oneida Nation leaders are provided the opportunity to provide feedback is scheduled for November of each year. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials and parents of Indian children will be seriously considered.
3. The Seymour Community School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. As part of this requirement the District will:
- a. Share relevant information related to Indian children's participation in the District's education program and activities with the tribes and parents of Indian children; and
 - b. Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children. [34CFR222.94(a)(3)]
 - i. The District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.
 1. The Seymour Community School District will monitor Indian student participation in all academic and co-curricular activities.
 2. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
 3. The Seymour Community School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data with the parents of Indian children and tribal officials by email, posting at tribal offices, and online on the District's website one week in advance of the annual public engagement process meeting scheduled in November of each year.
 4. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district or at any school board

meeting.

5. Copies of annual reports will be provided to tribal officials. Parents of Indian children will have at least one week to review information prior to the public engagement process meeting.

[34CFR222.94(a)(3)]

4. The Seymour Community School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

a. During the Indian Education Committee meeting, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the Seymour Community School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within 30 days of adoption by the Seymour Community School Board.

5. The Seymour Community School District will respond at least annually in writing to comments and recommendations made by the tribes or parents of Indian children, and disseminate the responses to the tribes and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

a. The Seymour Community School District will at least annually respond in writing to comments and recommendations made by the Indian Parent Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by email, posting at tribal offices and the Seymour Community School District website prior to the submission of the IPPs by the District.

6. The Seymour Community School District will provide a copy of the IPPs annually to the affected tribes. [34CRF222.94 (a)(6)]

a. The Seymour Community School District will annually provide a copy of the current Indian Policies and Procedures to the tribes by mail, on the Seymour Community School District website and/or posting at tribal offices.

Legal References

Wisconsin Statutes

Wisconsin Administrative Code

Federal Law

Cross References



SEYMOUR COMMUNITY
SCHOOL DISTRICT
SEYMOUR, WISCONSIN

Tuesday, October 27, 2020 Regular Board Meeting

Seymour High School Library

Meeting begins at 7:00PM

This meeting will be conducted as a virtual meeting due to the public health emergency.

The district discourages the public and/or media from attending the meeting in person due to concerns with health and safety.

The media or general public may access the meeting either on site at Seymour High School Commons or through the link on our website. If you have any special needs or accommodations related to accessing the meeting, please contact Laurie Asher at 920-833-2304 x505.

1. Meeting Opening

- A. Call To Order
- B. Pledge of Allegiance
- C. Agenda Adoption

2. Public Participation

- A. Public Participation

3. Presentation

- A. WASB Award

4. Correspondence

- A. General Correspondence
- B. WASB Correspondence

5. Action/Discussion Items

- A. Approval of Minutes
- B. Bills and Claims
- C. Enrollment Update
- D. Board Evaluation

6. Reports

- A. Business Manager
- B. Curriculum and Instruction
- C. Pupil Services
- D. School Board Members

7. Board Committees

- A. Property Committee Report - Kurt Peterson and Tom Heins
- B. Interactive Whiteboard
- C. Survey discussion

- D. Education Committee Reports
- E. Policy Committee Reports - Laurie Bowers and Mike Cottrell
- F. Policy 320 Organization and Instruction - second reading
- G. Policy 443.4 Student Drug and Alcohol Abuse - First Reading
- H. Rule 443.4 Student Drug and Alcohol Abuse Administrative Rule - First Reading
- I. Exhibit 443.4 #1-4
- J. Policy, Rule and Exhibit 113 - First Reading
- K. Policy 342.7 Services/Programs for English Learners - First Reading
- L. Policy 447.1 Staff Use of Physical Force - First Reading
- M. Rule 447.11 Use of Seclusion and Physical Restraint - First Reading
- N. Finance Committee Report - Jill Karweick and Mike Cottrell
- O. 2020 Levy Certification-Final Budget
- P. Line of Credit Resolution
- Q. Fund 73 Update
- R. Impact Aid Meeting Notice
- S. Negotiation-Employee Relations Committee
- T. 2020-21 School Calendar Update/Change

8. Board Information

- A. Committee Meetings
- B. Board Calendar
- C. School Board Requests
- D. Staffing Updates

9. Adjourn

- A. Adjourn



SEYMOUR COMMUNITY
SCHOOL DISTRICT
SEYMOUR, WISCONSIN

Tuesday, October 27, 2020 Regular Board Meeting

Seymour High School Library

Meeting begins at 7:00PM

This meeting will be conducted as a virtual meeting due to the public health emergency.

The district discourages the public and/or media from attending the meeting in person due to concerns with health and safety.

The media or general public may access the meeting either on site at Seymour High School Commons or through the link on our website. If you have any special needs or accommodations related to accessing the meeting, please contact Laurie Asher at 920-833-2304 x505.

1. Meeting Opening

Subject **A. Call To Order**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 1. Meeting Opening

Type Procedural

Subject **B. Pledge of Allegiance**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 1. Meeting Opening

Type Procedural

Subject **C. Agenda Adoption**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 1. Meeting Opening

Type Action

Recommended Action Possible motion to approve agenda for October 27, 2020

2. Public Participation

Subject **A. Public Participation**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 2. Public Participation

Type Information

Board Policy 187 - Public Participation

The Board desires citizens of the District to attend its sessions so that they may become better acquainted with the operation and programs of the schools, and that the Board may have opportunity to hear the wishes and ideas of the public. Wisconsin Statutes and court cases prohibit Board Members from discussing or acting on issues that have not been legally placed on the agenda. In addition, the Board reserves the right to meet privately for work sessions and to adjourn or recess a meeting at any time to discuss such matters as are properly considered in executive session.

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1. In accordance with the Wisconsin Open Meetings Law, the Board cannot take action on any item not published on the agenda. Items of concern or public questions shall be referred to the appropriate Board Committee or Administrator. The Board may place issues of concern on future Board Agendas.
2. Any individual desiring to speak shall complete sign-up sheet 187_E and submit to the Board President prior to the start of the meeting.
3. The presentation should be as brief as possible. Unless an extension of time is granted, a speaker shall be limited to three minutes. Each speaker will be allowed to speak once to an issue. Exceptions to this rule may be granted by majority vote of the Board.
4. Speakers may offer such objective criticisms of school operations and programs as concern them. But in public session, the Board will not hear personal complaints of school personnel nor against any person connected with the school system. Other channels provide for Board consideration and disposition of legitimate complaints involving individuals.

The Board vests in its president or other presiding officer authority to terminate the remarks of any individual when they do not adhere to the rules established above.

Persons appearing before the Board are reminded, as a point of information, which members of the Board are without authority to act independently as individuals in official matters. Thus, questions may be directed to individual Board members, but answers must be deferred pending consideration by the full Board

3. Presentation

Subject **A. WASB Award**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 3. Presentation

Type

WASB Board members Greg Leisgang, Tom Heins and Kurt Peterson have been recognized.

4. Correspondence

Subject **A. General Correspondence**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 4. Correspondence

Type Information

Subject **B. WASB Correspondence**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 4. Correspondence

Type Information

5. Action/Discussion Items

Subject **A. Approval of Minutes**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type Action, Minutes
 Recommended Action Possible motion to approve minutes from September 22, 2020 Regular Board Meeting.

Subject B. Bills and Claims

Meeting Oct 27, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type Action

Recommended Action Possible motion to approve payment of additional vouchers for September including General Fund Vouchers numbered 85854 through 85860 in the amount of \$33,500.49
 Possible motion to approve payment of vouchers for October including General Fund Vouchers numbered 85861 through 86111 in the amount of \$1,087,052.14, Efunds \$457.56, Bank Fee \$333.80, WRS \$192,181.69, WI Deferred Comp (457) & WEA Trust (403b) in the amount of \$27,003.12, Automated Clearinghouse Transfers for Payroll in the amount of \$423,333.58, and ACH Transfers for Payroll Taxes in the amount of \$164,075.43 for a total amount for October 2020 of \$1,894,437.32.

File Attachments

Oct 2020 Summary Check Register.pdf (16 KB)
 Oct 2020 Total Vouchers.pdf (102 KB)
 Sept 2020 Addtl Summary Check Register.pdf (3 KB)
 September 2020 Addtl Vouchers.pdf (93 KB)

Subject C. Enrollment Update

Meeting Oct 27, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type Information

Information on pupil enrollment as of 3rd Friday in September.

File Attachments

Comparison to Prior Data.pdf (113 KB)
 pupil count 2020_2021.pdf (48 KB)

Subject D. Board Evaluation

Meeting Oct 27, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type

6. Reports

Subject A. Business Manager

Meeting Oct 27, 2020 - Regular Board Meeting

Category 6. Reports

Type Information

Business Manager Report

File Attachments

September 2020-2021 Breakfast.pdf (93 KB)
 September 2020-2021 Lunch.pdf (91 KB)
 September 2020 Financial Summary Report.pdf (106 KB)
 Business Manager Report October 2020.pdf (51 KB)

Subject **B. Curriculum and Instruction**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 6. Reports

Type Information

See attached file for the October 2020 curriculum report

File Attachments

October 2020 Curriculum Report.pdf (84 KB)

Subject **C. Pupil Services**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 6. Reports

Type

File Attachments

DAC Digest 10-21-20.pdf (227 KB)
 PS Sept Newsletter.pdf (290 KB)
 Feeding America.pdf (58 KB)

Subject **D. School Board Members**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 6. Reports

Type Information

7. Board Committees

Subject **A. Property Committee Report - Kurt Peterson and Tom Heins**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Information, Minutes

See property committee notes below

Subject **B. Interactive Whiteboard**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action, Discussion, Information

Recommended Action Possible Motion: "...move to approve the purchase of an interactive whiteboard from Tierney Brothers at a price of \$3,759 as on file in the district office."

Discuss the purchase of an interactive whiteboard for Special Education.

File Attachments

Amazoncom AG Neovo Meetboard IFP-6502 65-inch 4K Interactive Display, 20-Point.pdf (1,310 KB)
 Clevertouch interactive display.pdf (343 KB)
 Smart Board Quote 193165.pdf (58 KB)

Subject C. Survey discussion

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Discussion, Information

Discuss the rough draft for the survey of the Technology Education Department possible expansion and referendum.

File Attachments

2020-21 Seymour Community Survey Draft 8.pdf (592 KB)

Subject D. Education Committee Reports

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Information

October 19, 2020, Education Committee Report submitted by Jenny Pierre

Present: Tom Heins, Paula Rohm, Amy Wachewicz, Jenny Pierre, Jen Aspenson, Collette Wilichowski, Amy Rouleau, Mandy Hintz, Bill Madsen, Crystal Helm

The focus of this month's meeting was sharing more about the all virtual learning option for 4K-12 students and the hybrid model for grades 6-12 students. See attached slides & recorded meeting posted in Education Committee 'administrative content' and files for more details.

Subject E. Policy Committee Reports - Laurie Bowers and Mike Cottrell

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Discussion

Please see attachment below for meeting notes

File Attachments

Policy Committee (Tuesday, October 20, 2020).pdf (57 KB)

Subject F. Policy 320 Organization and Instruction - second reading

Meeting Oct 27, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Action
 Recommended Action Motion to approve revisions to Policy 320 organization and Instruction as presented
 Policy 320 Organization and Instruction

Subject G. Policy 443.4 Student Drug and Alcohol Abuse - First Reading

Meeting Oct 27, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Discussion
 Current Policy 443.4 Student Drug and Alcohol Abuse
 Proposed Policy 443.4 Student Drug and Alcohol Abuse to replace current one

Subject H. Rule 443.4 Student Drug and Alcohol Abuse Administrative Rule - First Reading

Meeting Oct 27, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Discussion
 Rule 443.4 Student Drug and Alcohol Abuse Administrative Rule - Updated with suggested changes.

Subject I. Exhibit 443.4 #1-4

Meeting Oct 27, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Action
 Recommended Action Motion to retire Exhibit 443.4 #1-4
 Exhibit 443.4 - see below for specific copies of each exhibit

File Attachments

443.4 EXHIBIT 1 STUDENT AODA ASSISTANCE PROGRAM.pdf (102 KB)
 443.4 EXHIBIT 2 STUDENT AODA ASSIST PROGRAM EMPLOYEE RESPONSIBILITIES.pdf (103 KB)
 443.4 EXHIBIT 3 AODA INCIDENT REPORT FORM.pdf (118 KB)
 443.4 EXHIBIT 4 SCSD STUDENT AODA ASSISTANCE REFERRAL.pdf (51 KB)

Subject J. Policy, Rule and Exhibit 113 - First Reading

Meeting Oct 27, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Discussion
 Due to changes made by the US Department of Education to Title IX of the Education Amendments of 1972 Act, the following policies are being recommended for adoption.

Policy 113 Nondiscrimination in District Programs, Activities and Operations

Rule 113 Nondiscrimination in District Programs, Activities and Operations

Exhibit 113 Nondiscrimination in District Programs, Activities and Operations

Subject **K. Policy 342.7 Services/Programs for English Learners - First Reading**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type

Policy 342.7 Services/Programs for English Learners

Subject **L. Policy 447.1 Staff Use of Physical Force - First Reading**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Discussion

Policy 447.1 Staff Use of Physical Force

Subject **M. Rule 447.11 Use of Seclusion and Physical Restraint - First Reading**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Discussion

Rule 447.11 Use of Seclusion and Physical Restraint

Subject **N. Finance Committee Report - Jill Karweick and Mike Cottrell**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Information

Subject **O. 2020 Levy Certification-Final Budget**

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action, Discussion, Information

Recommended Action Proposed Motion: "...to establish the 2020-2021 General Fund Operational Levy of \$6,560,379; Debt Service Fund Levy of \$1,450,000; and Community Service Fund Levy of \$285,275 for a total tax levy of \$8,295,654. It is understood that the district Revenue and Expenditure Budgets will be appropriately adjusted, as presented and attached, to reflect the actual levy recommended and on file in the district office."

Discuss the 2020-2021 Levy Certification and budget.

File Attachments

Property Value Certification 2020.pdf (5 KB)

20-21 Prop Values History - TID IN-OUT.pdf (74 KB)

2020-21 longitudinal_aid_membership.pdf (435 KB)

2020-21 Certified Revenue Limit Worksheet.pdf (271 KB)

Levy History 2020.pdf (102 KB)

longitudinal_rate 2020.pdf (88 KB)
 Certification of Levy 20-21.pdf (112 KB)
 multiyear_rl_0405_to_20-21.pdf (143 KB)
 2020-21 Budget Certification Summary.pdf (189 KB)

Subject P. Line of Credit Resolution

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action, Discussion, Information

Recommended Action Possible Motion: "...move to approve the resolution borrowing up to \$1,500,000 from Nicolet National Bank on a short-term basis if the district is in need for cash flow purposes as on file in the District Office."

Resolution to short-term borrow

File Attachments
 2020 Certificate of District Clerk.pdf (260 KB)
 2020 Resolution Temp Borrowing.pdf (200 KB)
 2020 Return Tax Exempt Govt Bonds.pdf (576 KB)
 2020 Tax Revenue Promissory Note.pdf (149 KB)

Subject Q. Fund 73 Update

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Discussion, Information

Annual update on our Fund 73 progress.

File Attachments
 Fund 73 Public Board Report 2020.pdf (163 KB)

Subject R. Impact Aid Meeting Notice

Meeting Oct 27, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action, Discussion, Information

Recommended Action Possible Motion: "...move to approve the Annual Impact Aid meeting date as Tuesday, November 10th, at 3:30 p.m. at the SHS LMC, and available virtually."

Per Policy, the Board needs to set the Annual Impact Aid meeting for the second Tuesday of November. Meeting will be set for Tuesday, November 10th, at 3:30 p.m. at the SHS LMC and available on Google meet.

File Attachments
 Impact Aid Agenda 2020.pdf (121 KB)

Subject S. Negotiation-Employee Relations Committee

Meeting Oct 27, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Discussion

File Attachments
 Negotiation-Employee Relations Committee (Tuesday, October 20, 2020).pdf (48 KB)

Subject T. 2020-21 School Calendar Update/Change

Meeting Oct 27, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Action

Recommended Action Possible motion to approve the calendar changes as presented

The administration is recommending adding changing one student instruction day a month to a professional learning day for the elementary schools for the remainder of the 2020-21 school year. The dates are highlighted in blue on the attached calendar.

File Attachments
 20-21 Calendar for ER committee.pdf (373 KB)

8. Board Information

Subject A. Committee Meetings

Meeting Oct 27, 2020 - Regular Board Meeting
 Category 8. Board Information
 Type

Subject B. Board Calendar

Meeting Oct 27, 2020 - Regular Board Meeting
 Category 8. Board Information
 Type Information

Subject C. School Board Requests

Meeting Oct 27, 2020 - Regular Board Meeting
 Category 8. Board Information
 Type Information

Subject D. Staffing Updates

Meeting Oct 27, 2020 - Regular Board Meeting
 Category 8. Board Information
 Type

9. Adjourn

Subject	A. Adjourn
Meeting	Oct 27, 2020 - Regular Board Meeting
Category	9. Adjourn
Type	Action
Recommended Action	Motion to adjourn

Regular Board Meeting (Tuesday, October 27, 2020)

Board Members Present: Greg Leisgang, Mike Cottrell, Tom Heins, Kurt Peterson

Board Members attending remotely: Jill Karweick, Laurie Bowers, Paula Rohm

Also in attendance: Laurie Asher, Pete Kempen, Jenny Pierre, Amy Wachewicz and 24 additional community members attending virtually.

President Greg Leisgang called the meeting to order at 7:00 p.m.

Tom Heins motioned to approve the agenda for October 27, 2020. Kurt Peterson seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

No Public Participation for Tuesday, October 27, 2020.

Mrs. Asher presented Greg Leisgang (Level II), Kurt Peterson (Level II) and Tom Heins (Level I) with WASB award certificates of completion.

No General Correspondence for Tuesday, October 27, 2020.

Tom Heins, WASB Correspondent reported on; teacher retirement increase and school board resolutions submitted to WASB.

Tom Heins motioned to approve the minutes from the September 22, 2020 Regular Board Meeting. Kurt Peterson seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Jill Karweick motioned to approve payment of additional vouchers for September including General Fund Vouchers numbered 85854 through 85860 in the amount of \$33,500.49. Mike Cottrell seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Jill Karweick motioned to approve payment of vouchers for October including General Fund Vouchers numbered 85861 through 86111 in the amount of \$1,087,052.14, Efunds \$457.56, Bank Fee \$333.80, WRS \$192,181.69, WI Deferred Comp (457) & WEA Trust (403b) in the amount of \$27,003.12, Automated Clearinghouse Transfers for Payroll in the amount of \$423,333.58, and ACH Transfers for Payroll Taxes in the amount of \$164,075.43 for a total amount for October 2020 of \$1,894,437.32. Mike Cottrell seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Mrs. Asher updated the Board on current enrollment and previous year comparison from 3rd Friday Pupil Count which took place on Friday, September 18, 2020.

Mrs. Asher discussed the Board evaluation to be shared in December, 2020.

Pete Kempen, Business Manager reported on: October 2020 expenditures, COVID expenditures, financial report, and September meal participation.

Jenny Pierre, Curriculum and Instruction Director reported on: October Professional Development, New Teacher meetings at Fallen Timbers, and Evaluations for Gifted and Talented

Amy Wachewicz, Pupil Service Director reported on: Social and Emotional Learning and Feeding America.

School Board Members reported on: Virtual Parent Teacher Conferences, Virtual sporting events, WASB Region 3 meeting.

Kurt Peterson motioned to approve the purchase of an interactive whiteboard from Tierney Brothers at a price of \$3,759 as on file in the district office. Tom Heins seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Tom Heins, Education Committee member reported on Virtual and Hybrid learning.

Pete Kempen, Business Manager reported on the survey to be used for the gather input on a proposal to build an addition for the technology education department and parking lot, driveway updates.

Mike Cottrell motioned to approve revisions to Policy 320 Organization and Instruction as presented. Laurie Bowers seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0

First Reading of Policy 443.4 Student Drug and Alcohol Abuse. No Action needed.

First Reading of Rule 443.4 Student Drug and Alcohol Abuse Administrative Rule. No action needed.

First reading of Policy 342.7. No action needed.

Mike Cottrell motioned to retire Exhibit 443.4 #1-4. Laurie Bowers seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

First reading of Policy, Rule and Exhibit 113. No action needed.

First reading of Policy 447.1 Staff Use of Physical Force. No action needed.

First reading of Rule 447.11 Use of Seclusion and Physical Restraint. No action needed.

Jill Karweick motioned to establish the 2020-2021 General Fund Operational Levy of \$6,570,833; Debt Service Fund Levy of \$1,450,000; and Community Service Fund Levy of \$285,275 for a total tax levy of \$8,306,108. It is understood that the district Revenue and Expenditure Budgets will be appropriately adjusted, as presented and attached, to reflect the actual levy recommended and on file in the district office.. Mike Cottrell seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Jill Karweick motioned to approve the resolution borrowing up to \$1,500,000 from Nicolet National Bank on a short-term basis if the district is in need for cash flow purposes as on file in the District Office. Mike Cottrell seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Pete Kempen, Business Manager presented information on Fund 73 Update and Impact Aid.

Jill Karweick motioned to approve the Annual Impact Aid meeting date of Tuesday, November 10th, at 3:30 p.m. at the SHS LMC, and available virtually. Mike Cottrell seconded the motion. All members present and attending remotely voting aye. Motion passed. 7-0.

Paula Rohm motioned to approve the calendar changes as presented. Kurt Peterson seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

School Board Requests reviewed and updated to add School Resource Officers presentation.

Mike Cottrell motioned to adjourn at 9:06 p.m. Tom Heins seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Paula Rohm
Clerk



SEYMOUR COMMUNITY
SCHOOL DISTRICT
SEYMOUR, WISCONSIN

Tuesday, November 24, 2020 Regular Board Meeting

Seymour High School Library

Meeting begins at 7:00PM

This meeting will be conducted as a virtual meeting due to the public health emergency.

The district discourages the public and/or media from attending the meeting in person due to concerns with health and safety.

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1. Meeting Opening

- A. Call To Order
- B. Pledge of Allegiance
- C. Agenda Adoption

2. Presentation

- A. School Resource Officer - SRO

3. Public Participation

- A. Public Participation

4. Correspondence

- A. General Correspondence
- B. WASB Correspondence

5. Action/Discussion Items

- A. Approval of Minutes
- B. Bills and Claims
- C. Superintendent Evaluation
- D. Board Tour
- E. Board Election
- F. December Meeting Date

6. Reports

- A. Business Manager
- B. Curriculum and Instruction
- C. Pupil Services
- D. School Board Members

7. Board Committees

- A. Property Committee Report - Kurt Peterson and Tom Heins

- B. Screen Printer
- C. Education Committee Reports
- D. Policy Committee Reports - Laurie Bowers and Mike Cottrell
- E. Policy, Rule and Exhibit 113, Policy 342.7, Policy 443.4, Rule 443.4, Policy 447.1, and Rule 447.11
- F. Waive first reading for Policy 330 Curriculum Development and Improvement, Rule 333 Curriculum Assessment Roles and Responsibilities and Policy 331 Curriculum Guides and Course Outlines
- G. Policy 330 Curriculum Development and Improvement, Rule 330 Curriculum Assessment Roles and Responsibilities and Policy 331 Curriculum Guides and Course Outlines
- H. Policy 321.1 Relations with Family Community Organization Sunday morning and Wednesday Evening Activities
- I. Policy 322 School Day - First Reading
- J. Policy 323.1 Special Observance Days - First Reading
- K. Finance Committee Report - Jill Karweick and Mike Cottrell
- L. Negotiation-Employee Relations Committee
- M. 2021-2022 Calendar
- N. Secretary Compensation alignment
- O. District Maintenance Job Description

8. Board Information

- A. Committee Meetings
- B. Board Calendar
- C. School Board Requests
- D. Staffing Updates

9. Adjourn

- A. Adjourn



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SCHOOL DISTRICT
SEYMOUR, WISCONSIN

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1. Meeting Opening

Subject **A. Call To Order**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 1. Meeting Opening

Type Procedural

Subject **B. Pledge of Allegiance**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 1. Meeting Opening

Type Procedural

Subject **C. Agenda Adoption**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 1. Meeting Opening

Type Action

Recommended Action Possible motion to approve agenda for November 24, 2020

2. Presentation

Subject **A. School Resource Officer - SRO**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 2. Presentation

Type Information

The new SRO officers will share a brief introduction about themselves and the start to the school year.

3. Public Participation

Subject **A. Public Participation**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 3. Public Participation

Type Information

Board Policy 187 - Public Participation

The Board desires citizens of the District to attend its sessions so that they may become better acquainted with the operation and programs of the schools, and that the Board may have opportunity to hear the wishes and ideas of the public. Wisconsin Statutes and court cases prohibit Board Members from discussing or acting on issues that have not been legally placed on the agenda. In addition, the Board reserves the right to meet privately for work sessions and to adjourn or recess a meeting at any time to discuss such matters as are properly considered in executive session.

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4. Speakers may offer such objective criticisms of school operations and programs as concern them. But in public session, the Board will not hear personal complaints of school personnel nor against any person connected with the school system. Other channels provide for Board consideration and disposition of legitimate complaints involving individuals.

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4. Correspondence

Subject A. General Correspondence

Meeting Nov 24, 2020 - Regular Board Meeting

Category 4. Correspondence

Type Information

Subject B. WASB Correspondence

Meeting Nov 24, 2020 - Regular Board Meeting

Category 4. Correspondence

Type Information

5. Action/Discussion Items

Subject A. Approval of Minutes

Meeting Nov 24, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type Action, Minutes

Recommended Action Possible motion to approve minutes from October 27, 2020 Regular Board Meeting.

Subject B. Bills and Claims

Meeting Nov 24, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type Action

Recommended Action Possible motion to approve payment of vouchers for November including General Fund Vouchers numbered 86112 through 86298 in the amount of \$921,467.66, Efunds \$154.33, Bank Fee \$274.15, WRS \$167,569.73 WI Deferred Comp (457) & WEA Trust (403b) in the amount of \$27,693.64 Automated Clearinghouse transfers in the amount of \$417,659.22, ACH transfers for payroll taxes in the amount of \$162,297.03 for a total amount for November 2020 of \$1,697,115.76.

File Attachments
 Nov 2020 Summary Check Register.pdf (12 KB)
 Nov 2020 Total Vouchers.pdf (101 KB)

Subject C. Superintendent Evaluation

Meeting Nov 24, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type

File Attachments
 Policy 225 Evaluation of District Administrator.pdf (56 KB)
 District Administrator Evaluation Rating Form.pdf (105 KB)

Subject D. Board Tour

Meeting Nov 24, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type

Subject E. Board Election

Meeting Nov 24, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type Discussion, Information

Dates for upcoming election:

November 2020

24th Deadline for Publication of Type A Notice of Election

December 2020

28th Deadline for Incumbents to File Notice of Noncandidacy

January 2021

5th Candidate deadline for filing all documents

February 2021

16th Spring Primary Election (if needed)

April 2021

6th Spring Election

File Attachments
Type A Notice 2020_2021.pdf (393 KB)

Subject **F. December Meeting Date**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type Discussion

The December meeting is scheduled for Tuesday December 22nd. The Board will discuss if they want to hold it on that date or change the date.

6. Reports

Subject **A. Business Manager**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 6. Reports

Type Information

Business Manager Report

File Attachments
Oct 2020 Balance Sheet.pdf (51 KB)
Oct 2020 Expenditure Summary Report.pdf (3 KB)
Oct 2020 Revenue by Fund.pdf (3 KB)
October Breakfast 2020-2021.pdf (107 KB)
October Lunch 2020-2021.pdf (105 KB)
October 2020 Financial Summary Report.pdf (106 KB)
Business Manager Report November 2020.pdf (49 KB)

Subject **B. Curriculum and Instruction**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 6. Reports

Type Information

See attached doc for November 2020 Curriculum Report-

File Attachments
November 2020 Curriculum Report.pdf (115 KB)

Subject **C. Pupil Services**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 6. Reports

Type

District Safety Committee Meeting: December 9, 9:00 a.m.-10:30 a.m.

- Agenda:
- Discuss/clarify roles of Outagamie County and Seymour PD during a school district crisis (ex. active shooter)
- Discuss what Outagamie County officers need from school district to best allow for optimal safety measures (ex. tours of schools, review safety manual, etc...)

File Attachments

DAC Digest 11-18-20.pdf (253 KB)

Gov. Evers releases COVID-19 legislative package including assessment_report card waivers & rehiring retired staff _ Wisconsin Association of School Boards.html (151 KB)

Subject D. School Board Members

Meeting Nov 24, 2020 - Regular Board Meeting

Category 6. Reports

Type Information

7. Board Committees

Subject A. Property Committee Report - Kurt Peterson and Tom Heins

Meeting Nov 24, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Information, Minutes

See property committee notes below

Subject B. Screen Printer

Meeting Nov 24, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action, Discussion, Information

Recommended Action Possible Motion: "...move to approve the purchase of a screen printer and cutter from H2I at a cost not to exceed \$20,910.25 as on file in the District Office."

Motion to approve purchase of a screen printer for Technology Education, and a new cutter as well.

File Attachments

Beyond Manufacturing Screen Printer.pdf (282 KB)

H2I screen printer.pdf (922 KB)

Up and Running Screen Printer.pdf (245 KB)

Subject C. Education Committee Reports

Meeting Nov 24, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Information

**November 11, 2020, Education Committee Notes
 Seymour Community School District**

Present: Tom Heins, Paula Rohm, Amy Wachewicz, Jenny Pierre, Tom Mueller, Jen Aspenson, Carrie Schmidt, Curt Jefson, Chelsey Schaumberg

1. **Next Generation Science Storylines = Carrie Schmidt, Seymour High School science teacher, presented about a new curriculum being used in High School Biology. The new curriculum shifts to a 3-dimensional classroom which is focusing on science and engineering practices, crosscutting concepts (Science literacy, analyzing, etc) and disciplinary core ideas, which is what NGSS (Next Generation Science Standards) is meant to do. The Storylines curriculum focuses on "more figuring out, less learning about" for students to become self-directed problem solvers. The curriculum was piloted second semester during the 2019-20 school year. See attached presentation for more details.**
2. **Seymour High School Block Schedule = Tom Mueller and Jen Aspenson shared information about the new block schedule at the high school, which is currently going well. Within the block schedule, students have three or four 90 minute classes per day with changing classes every nine weeks. The high school leadership team is now talking about the future of block scheduling for the next school year gathering pros and cons about this type of scheduling. They will also be surveying staff, parents and students regarding the block schedule prior to making a decision for next school year. We will share updates in a future meeting.**
3. **AP (Advanced Placement) classes= Curt Jefson and Chelsey Schaumberg. presented about AP classes. Seymour High School is currently offering seven AP classes. Chelsey started teaching AP European History last school year. She shared that students are enjoying being able to earn college credit and application of the content to other disciplines. Curt has been teaching AP Psychology for 20 years. Curt shared that AP Human Geography is a new offering targeting freshman to begin taking AP classes. Curt shared the modifications to the AP tests from last year due to the school closure. He also shared some of the resources that he uses in his AP class. Tom Mueller shared the "AP Enrollment History" for the last three years, which has increased from 107 students to 179 students taking AP classes (see attached for more details).**

File Attachments

AP Enrollment History - Sheet1.pdf (34 KB)
 Storylining Presentation (1).pdf (4,014 KB)

Subject D. Policy Committee Reports - Laurie Bowers and Mike Cottrell

Meeting Nov 24, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Discussion

Please see attachment below for meeting notes

File Attachments

Policy Committee (Tuesday, November 17, 2020).pdf (56 KB)

Subject E. Policy, Rule and Exhibit 113, Policy 342.7, Policy 443.4, Rule 443.4, Policy 447.1, and Rule 447.11

Meeting Nov 24, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action, Discussion

Recommended Action Possible motion to approve Policy, Rule and Exhibit 113, Policy 342.7, Policy 443.4, Rule 443.4, Policy 447.1, and Rule 447.11 as presented

The following policies are up for a second reading and possible board approval.

Policy 113 Nondiscrimination in District Programs, Activities and Operations
 Rule 113 Nondiscrimination in District Programs, Activities and Operations
 Exhibit 113 Nondiscrimination in District Programs, Activities and Operations
 Policy 342.7 Services/Programs for English Learners
 Policy 443.4 Student Drug and Alcohol Abuse
 Rule 443.4 Student Drug and Alcohol Abuse Administrative Rule
 Policy 447.1 Staff Use of Physical Force
 Rule 447.11 Use of Seclusion and Physical Restraint

Subject F. Waive first reading for Policy 330 Curriculum Development and Improvement, Rule 333 Curriculum Assessment Roles and Responsibilities and Policy 331 Curriculum Guides and Course Outlines

Meeting Nov 24, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action

Recommended Action Possible motion to Waive the first reading for Policy 330 Curriculum Development and Improvement, Rule 333 Curriculum Assessment Roles and Responsibilities and Policy 331 Curriculum Guides and Course Outlines

Policy 330 Curriculum Development and Improvement

Rule 330 Curriculum Assessment Roles and Responsibilities

Policy 331 Curriculum Guides and Course Outlines as presented

Subject G. Policy 330 Curriculum Development and Improvement, Rule 330 Curriculum Assessment Roles and Responsibilities and Policy 331 Curriculum Guides and Course Outlines

Meeting Nov 24, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action

Recommended Action Possible motion to approve Policy 330 Curriculum Development and Improvement, Rule 330 Curriculum Assessment Roles and Responsibilities and Policy 331 Curriculum Guides and Course Outlines as presented

Policy 330 Curriculum Development and Improvement

Rule 330 Curriculum Assessment Roles and Responsibilities

Policy 331 Curriculum Guides and Course Outlines as presented

Subject H. Policy 321.1 Relations with Family Community Organization Sunday morning and Wednesday Evening Activities

Meeting Nov 24, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Action
 Recommended Action Possible motion to retire Policy 321.1 Relations with Family Community Organization Sunday morning and Wednesday Evening Activities
 Policy 321.1 Relations with Family Community Organization Sunday morning and Wednesday Evening Activities

Subject I. Policy 322 School Day - First Reading

Meeting Nov 24, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type
 Policy 322 School Day - First Reading

Subject J. Policy 323.1 Special Observance Days - First Reading

Meeting Nov 24, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Discussion
 Policy 323.1 Special Observance Days

Subject K. Finance Committee Report - Jill Karweick and Mike Cottrell

Meeting Nov 24, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Information

Subject L. Negotiation-Employee Relations Committee

Meeting Nov 24, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Discussion

File Attachments
 Negotiation-Employee Relations Committee (Monday, November 16, 2020).pdf (51 KB)

Subject M. 2021-2022 Calendar

Meeting Nov 24, 2020 - Regular Board Meeting
 Category 7. Board Committees
 Type Action
 Recommended Action Possible motion to approve the 2021-2022 calendar as presented

File Attachments

2021-22 School Calendar Draft 10-6-2020.pdf (62 KB)

Subject **N. Secretary Compensation alignment**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action (Consent)

Recommended Action Possible motion to approve updated salary for secretarial staff as presented

Subject **O. District Maintenance Job Description**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action

Recommended Action Possible Motion to approve the changes for the District Maintenance position as presented

File Attachments
District Maintenance Job Description.pdf (63 KB)

8. Board Information

Subject **A. Committee Meetings**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 8. Board Information

Type

Subject **B. Board Calendar**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 8. Board Information

Type Information

Subject **C. School Board Requests**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 8. Board Information

Type Information

Subject **D. Staffing Updates**

Meeting Nov 24, 2020 - Regular Board Meeting

Category 8. Board Information

Type

9. Adjourn

Subject	A. Adjourn
Meeting	Nov 24, 2020 - Regular Board Meeting
Category	9. Adjourn
Type	Action
Recommended Action	Motion to adjourn

Regular Board Meeting (Tuesday, November 24, 2020)

Board Members Present: Greg Leisgang, Mike Cottrell, Tom Heins

Board Members attending remotely: Jill Karweick, Laurie Bowers, Paula Rohm, Kurt Peterson

Also in attendance: Laurie Asher, Pete Kempen, School Resource Officers: Roderick Narvaez and Nathan Dahm, Jenny Pierre, Amy Wachewicz and 14 additional community members attended virtually.

President Greg Leisgang called the meeting to order at 7:00 p.m.

Tom Heins motioned to approve the agenda for November 24, 2020. Mike Cottrell seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

No Public Participation for Tuesday, November 24, 2020.

Presentations and introductions by School Resource Officers, Roderick Narvaez and Nathan Dahm.

No Public Participation for Tuesday, November 24, 2020.

No General Correspondence for Tuesday, November 24, 2020.

Tom Heins, WASB Correspondent reported on: Approval rate of the November election referendums.

Tom Heins motioned to approve minutes from October 27, 2020 Regular Board Meeting. Mike Cottrell seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Jill Karweick motioned to approve payment of vouchers for November including General Fund Vouchers numbered 86112 through 86298 in the amount of \$921,467.66, Efunds \$154.33, Bank Fee \$274.15, WRS \$167,569.73 WI Deferred Comp (457) & WEA Trust (403b) in the amount of \$27,693.64 Automated Clearinghouse transfers in the amount of \$417,659.22, ACH transfers for payroll taxes in the amount of \$162,297.03 for a total amount for November 2020 of \$1,697,115.76. Mike Cottrell seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Mrs. Asher updated board members on the Superintendent evaluation.

The board tour will be revisited at the January 26, 2021 meeting.

Mrs. Asher updated board members on board election dates.

It was decided that the December Meeting Date will remain as December 22, 2020.

Pete Kempen, Business Manager reported on: October financials, breakfast and lunch updates.

Jenny Pierre, Director of Teaching and Learning reported on: K-12 Computer Science Program.

Amy Wachewicz, Pupil Service Director reported on: DAC update and Gov Evers COVID-19 legislative package regarding assessment/report card waivers.

Board members reported on: Parent Interaction/Thank you, WASB new board member virtual webinar, and live streaming of football and soccer.

Tom Heins motioned to approve the purchase of a screen printer and cutter from H2I at a cost not to exceed \$20,910.25 as on file in the District Office. Kurt Peterson seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Kurt Peterson reported on potential grant for dishwasher.

Tom Heins, Education Committee reported on: storylining, AP enrollment history and High School block schedules.

Laurie Bowers motioned to approve Policy, Rule and Exhibit 113, Policy 342.7, Policy 443.4, Rule 443.4, Policy 447.1, and Rule 447.11 as presented. Mike Cottrell seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Laurie Bowers motioned to waive the first reading for Policy 330 Curriculum Development and Improvement, Rule 330 Curriculum Assessment Roles and Responsibilities and Policy 331 Curriculum Guides and Course Outlines. Mike Cottrell seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Laurie Bowers motioned to approve Policy 330 Curriculum Development and Improvement, Rule 330 Curriculum Assessment Roles and Responsibilities and Policy and 331 Curriculum Guides and Course Outlines as presented. Mike Cottrell seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Motion to retire Policy 321.1 Relations with Family Community Organization Sunday morning and Wednesday Evening Activities was tabled for further discussion.

Policy 323.1 Special Observance Days - First Reading

Paula Rohm motioned to approve the 2021-2022 calendar as presented. Kurt Peterson seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Paula Rohm motioned to approve updated salary for secretarial staff as presented. Kurt Peterson seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Paula Rohm motioned to approve the changes for the District Maintenance position as presented. Kurt Peterson seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Paula Rohm motioned to adjourn @ 8:45 p.m. Tom Heins seconded the motion. All members present and attending virtually voting aye. Motion passed 7-0.

Paula Rohm
Clerk



SEYMOUR COMMUNITY
SCHOOL DISTRICT
SEYMOUR, WISCONSIN

Tuesday, December 22, 2020 Regular Board Meeting

**Seymour High School Library
Meeting begins at 7:00PM**

This meeting will be conducted as a virtual meeting due to the public health emergency. The district discourages the public and/or media from attending the meeting in person due to concerns with health and safety.

The media or general public may access the meeting either on site at Seymour High School Commons or through the link on our website. If you have any special needs or accommodations related to accessing the meeting, please contact Laurie Asher at 920-833-2304 x505.

1. Meeting Opening

- A. Call To Order
- B. Pledge of Allegiance
- C. Agenda Adoption

2. Presentation

- A. 2019-2020 Audit Presentation
- B. Nicole Lehr-Literacy Consultant for CESA 6
- C. Recreation Facility Coordinator Presentation
- D. Technology Education Survey Presentation

3. Public Participation

- A. Public Participation

4. Correspondence

- A. General Correspondence
- B. WASB Correspondence

5. Action/Discussion Items

- A. Approval of Minutes
- B. Bills and Claims
- C. Referendum
- D. IPP Approval
- E. Out of State Field Trip
- F. 2020/2021 Learning Plan Update
- G. WASB Resolution Discussion
- H. Board Evaluation

6. Reports

- A. Business Manager

- B. Curriculum and Instruction
- C. Pupil Services
- D. School Board Members

7. Board Committees

- A. Property Committee Report - Kurt Peterson and Tom Heins
- B. Tech Ed Laser Engraver
- C. Education Committee Reports-Tom Heins and Paula Rohm
- D. Policy Committee Reports - Laurie Bowers and Mike Cottrell
- E. Policy 322 School Day and Policy 323.1 Special Observance Days - Second Reading
- F. Policy 321.1 Relations with Family and Community Organizations Sunday Morning and Wednesday Evening Activities
- G. Waive first reading of Policy 334 Evaluation of Instructional Program, Policy 342.3 Gifted and Talented Program and Rule 342.5 Title 1 Parent Involvement Policy Guidelines
- H. Policy 334 Evaluation of Instructional Program, Policy 342.3 Gifted and Talented Program and Rule 342.5 Title 1 Parent Involvement Policy Guidelines
- I. Policy 341.6 Four Year Old Kindergarten - First Reading
- J. Rule 342.3 Gifted and Talented Program - First Reading
- K. Policy 342.5 Title 1 Programming - First Reading
- L. Finance Committee Report - Jill Karweick and Mike Cottrell
- M. Negotiation-Employee Relations Committee

8. Board Information

- A. Committee Meetings
- B. Board Calendar
- C. School Board Requests
- D. Staffing Updates

9. Closed Session per WI State Statute 19.85 (1)(d) considering strategy for crime detection or prevention and (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over the governmental body has jurisdiction or exercises responsibility.

- A. Safety
- B. Awarding of High School Diploma
- C. Staff Compensation
- D. Personnel Benefits
- E. Superintendent Evaluation

10. Adjourn

- A. Adjourn



SEYMOUR COMMUNITY
SCHOOL DISTRICT
SEYMOUR, WISCONSIN

Tuesday, December 22, 2020 Regular Board Meeting

Seymour High School Library Meeting begins at 7:00PM

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1. Meeting Opening

Subject **A. Call To Order**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 1. Meeting Opening

Type Procedural

Subject **B. Pledge of Allegiance**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 1. Meeting Opening

Type Procedural

Subject **C. Agenda Adoption**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 1. Meeting Opening

Type Action

Recommended Action Possible motion to approve agenda for December 22, 2020

2. Presentation

Subject **A. 2019-2020 Audit Presentation**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 2. Presentation

Type Information

Brian Mechanich from Reilly, Penner, and Benton will present the 2019-2020 financial audit.

Subject **B. Nicole Lehr-Literacy Consultant for CESA 6**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 2. Presentation

Type

Subject C. Recreation Facility Coordinator Presentation

Meeting Dec 22, 2020 - Regular Board Meeting

Category 2. Presentation

Type

Subject D. Technology Education Survey Presentation

Meeting Dec 22, 2020 - Regular Board Meeting

Category 2. Presentation

Type Discussion, Information

School Perceptions representatives will share their findings from the district survey that was conducted in November and early December.

3. Public Participation

Subject A. Public Participation

Meeting Dec 22, 2020 - Regular Board Meeting

Category 3. Public Participation

Type Information

Board Policy 187 - Public Participation

The Board desires citizens of the District to attend its sessions so that they may become better acquainted with the operation and programs of the schools, and that the Board may have opportunity to hear the wishes and ideas of the public. Wisconsin Statutes and court cases prohibit Board Members from discussing or acting on issues that have not been legally placed on the agenda. In addition, the Board reserves the right to meet privately for work sessions and to adjourn or recess a meeting at any time to discuss such matters as are properly considered in executive session.

On every regular Board Agenda visitors will be recognized as part of the agenda. In order to assure that persons who wish to appear before the Board may be heard and, at the same time, conduct its meetings properly and efficiently, the Board adopts the following guidelines pertaining to public participation at Board meetings:

1. In accordance with the Wisconsin Open Meetings Law, the Board cannot take action on any item not published on the agenda. Items of concern or public questions shall be referred to the appropriate Board Committee or Administrator. The Board may place issues of concern on future Board Agendas.
2. Any individual desiring to speak shall complete sign-up sheet 187_E and submit to the Board President prior to the start of the meeting.
3. The presentation should be as brief as possible. Unless an extension of time is granted, a speaker shall be limited to three minutes. Each speaker will be allowed to speak once to an issue. Exceptions to this rule may be granted by majority vote of the Board.
4. Speakers may offer such objective criticisms of school operations and programs as concern them. But in public session, the Board will not hear personal complaints of school personnel nor against any person connected with the school system. Other channels provide for Board consideration and disposition of legitimate complaints involving individuals.

The Board vests in its president or other presiding officer authority to terminate the remarks of any individual when they do not adhere to the rules established above.

Persons appearing before the Board are reminded, as a point of information, which members of the Board are without authority to act independently as individuals in official matters. Thus, questions may be directed to individual Board members, but answers must be deferred pending consideration by the full Board

4. Correspondence

Subject **A. General Correspondence**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 4. Correspondence

Type Information

Subject **B. WASB Correspondence**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 4. Correspondence

Type Information

5. Action/Discussion Items

Subject **A. Approval of Minutes**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type Action, Minutes

Recommended Action Possible motion to approve minutes from November 24, 2020 Regular Board Meeting.

Subject **B. Bills and Claims**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type Action

Recommended Action Possible motion to approve payment of vouchers for December including General Fund Vouchers numbered 86299 through 86298 in the amount of \$514,423.68, Efunds \$82.50, Bank Fee \$297.38, WRS \$158,213.21, WI Deferred Comp (457) & WEA Trust (403b) in the amount of \$27,581.57, Automated Clearinghouse transfers for payroll in the amount of \$398,457.47, ACH transfers for payroll taxes in the amount of \$156,948.37 for a total amount for December 2020 of \$1,256,013.18

<p>File Attachments Dec 20 Summary Check Register.pdf (14 KB) Dec 20 Total Vouchers.pdf (102 KB)</p>
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Subject **C. Referendum**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type Discussion, Information

Discussion based upon the survey presentation regarding the possibility of a referendum for a technology education renovation and addition, as well as improvements to the high school/middle school site.

File Attachments
Seymour Community SD - 21 Referendum - Sample Ballot.pdf (101 KB)

Subject **D. IPP Approval**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type Action (Consent), Discussion, Information

Recommended Action Possible Motion:... "move to approve the fiscal year 2022 Indian Policies and Procedures as on file in the District Office."

File Attachments
IPP - 2021.pdf (154 KB)

Subject **E. Out of State Field Trip**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type

File Attachments
Out Of State Field Trip_SHS_Alban.pdf (57 KB)
Out of State FT Details.pdf (45 KB)

Subject **F. 2020/2021 Learning Plan Update**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type

Presentation

Subject **G. WASB Resolution Discussion**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type

Subject **H. Board Evaluation**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 5. Action/Discussion Items

Type

6. Reports

Subject **A. Business Manager**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 6. Reports

Type Information

Business Manager Report

File Attachments

November 2020-2021 Breakfast.pdf (107 KB)
 November 2020-2021 Lunch.pdf (105 KB)
 Nov 2020 Balance Sheet.pdf (51 KB)
 Nov 2020 Summary Expense by Fund.pdf (3 KB)
 Nov 2020 Summary Revenue by Fund.pdf (3 KB)
 Financial statement-board meeting December 2020.pdf (124 KB)
 Business Manager Report December 2020.pdf (50 KB)
 Property Tax Record.pdf (32 KB)
 Certification of Levy 20-21.pdf (112 KB)

Subject **B. Curriculum and Instruction**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 6. Reports

Type Information

File Attachments

December 23, 2020, Curriculum Report.pdf (43 KB)

Subject **C. Pupil Services**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 6. Reports

Type

DAC Updates

- See Attached
- ACT accommodations have been uploaded in the TAA system

File Attachments

DAC Digest 12-16-20.pdf (232 KB)

Subject **D. School Board Members**

Meeting Dec 22, 2020 - Regular Board Meeting

Category 6. Reports

Type Information

7. Board Committees

Subject A. Property Committee Report - Kurt Peterson and Tom Heins

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Information, Minutes

See property committee notes below

Subject B. Tech Ed Laser Engraver

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action, Discussion, Information

Recommended Action Possible motion: ..."move to approve the purchase of a laser engraver from First Technologies at a cost no to exceed \$23,502 as on file in the district office."

Discuss the purchase of a laser engraver for technology education.

File Attachments

first technologies laser engraver.pdf (41 KB)

H2I laser engraver.pdf (164 KB)

Subject C. Education Committee Reports-Tom Heins and Paula Rohm

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action, Information

Recommended Action MOTION TO APPROVE the proposed class "Home and Auto Maintenance and Repair for Beginners" for Seymour High School to begin the 2021-2022 school year.
MOTION TO APPROVE the proposed class "Intro to Computer Science" for Seymour High School to begin the 2021-2022 school year.

File Attachments

December 15, 2020, Education Committee Meeting Notes.pdf (77 KB)

New Course Proposal_ Home and Auto Repair for Beginners.pdf (84 KB)

Revised_ Board Presentation SW and SP roles 12_2020.pdf (285 KB)

Subject D. Policy Committee Reports - Laurie Bowers and Mike Cottrell

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Discussion

Please see attachment below for meeting notes

File Attachments

Policy Committee (Tuesday, December 15, 2020).pdf (57 KB)

Subject E. Policy 322 School Day and Policy 323.1 Special Observance Days - Second Reading

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action

Recommended Action Possible motion to approve Policy 322 School Day and Policy 323.1 Special Observance Days as presented.

Policy 322 School Day

Policy 323.1 Special Observance Days

Subject F. Policy 321.1 Relations with Family and Community Organizations Sunday Morning and Wednesday Evening Activities

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action

Recommended Action Possible motion to retire Policy 321.1 Relations with Family and Community Organizations Sunday Morning and Wednesday Evening Activities

Policy 321.1 Relations with Family and Community Organizations Sunday Morning and Wednesday Evening Activities

Subject G. Waive first reading of Policy 334 Evaluation of Instructional Program, Policy 342.3 Gifted and Talented Program and Rule 342.5 Title 1 Parent Involvement Policy Guidelines

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action

Recommended Action Possible motion Waive first reading of Policy 334 Evaluation of Instructional Program, Policy 342.3 Gifted and Talented Program and Rule 342.5 Title 1 Parent Involvement Policy Guidelines

Policy 334 Evaluation of Instructional Program

Policy 342.3 Gifted and Talented Program

Rule 342.5 Title 1 Parent Involvement Policy Guidelines

Subject H. Policy 334 Evaluation of Instructional Program, Policy 342.3 Gifted and Talented Program and Rule 342.5 Title 1 Parent Involvement Policy Guidelines

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Action

Recommended Action Possible motion to approve of Policy 334 Evaluation of Instructional Program, Policy 342.3 Gifted and Talented Program and Rule 342.5 Title 1 Parent Involvement Policy Guidelines as presented

Policy 334 Evaluation of Instructional Program

Policy 342.3 Gifted and Talented Program

Rule 342.5 Title 1 Parent Involvement Policy Guidelines

Subject I. Policy 341.6 Four Year Old Kindergarten - First Reading

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Discussion

The board will review Policy 341.6 Four Year Old Kindergarten.

Subject J. Rule 342.3 Gifted and Talented Program - First Reading

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Discussion

The board will review Rule 342.3 Gifted and Talented Program

Subject K. Policy 342.5 Title 1 Programming - First Reading

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Discussion

The board will review Policy 342.5 Title 1 Programming

Subject L. Finance Committee Report - Jill Karweick and Mike Cottrell

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Information

Subject M. Negotiation-Employee Relations Committee

Meeting Dec 22, 2020 - Regular Board Meeting

Category 7. Board Committees

Type Discussion

File Attachments

Negotiation-Employee Relations Committee (Wednesday, December 16, 2020).pdf (52 KB)

Organizatoin Chart for Food Service, Custodial and IT.pdf (60 KB)

8. Board Information

Subject A. Committee Meetings

Meeting Dec 22, 2020 - Regular Board Meeting

Category 8. Board Information

Type

Subject B. Board Calendar

Meeting Dec 22, 2020 - Regular Board Meeting
 Category 8. Board Information
 Type Information
 Jamboard Link

Subject C. School Board Requests

Meeting Dec 22, 2020 - Regular Board Meeting
 Category 8. Board Information
 Type Information

Subject D. Staffing Updates

Meeting Dec 22, 2020 - Regular Board Meeting
 Category 8. Board Information
 Type

9. Closed Session per WI State Statute 19.85 (1)(d) considering strategy for crime detection or prevention and (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over the governmental body has jurisdiction or exercises responsibility.

Subject A. Safety

Meeting Dec 22, 2020 - Regular Board Meeting
 Category 9. Closed Session per WI State Statute 19.85 (1)(d) considering strategy for crime detection or prevention and (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over the governmental body has jurisdiction or exercises responsibility.
 Type

Subject B. Awarding of High School Diploma

Meeting Dec 22, 2020 - Regular Board Meeting
 Category 9. Closed Session per WI State Statute 19.85 (1)(d) considering strategy for crime detection or prevention and (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over the governmental body has jurisdiction or exercises responsibility.
 Type

Subject C. Staff Compensation

Meeting Dec 22, 2020 - Regular Board Meeting
 Category 9. Closed Session per WI State Statute 19.85 (1)(d) considering strategy for crime detection or prevention and (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over the governmental body has jurisdiction or exercises responsibility.
 Type

Subject D. Personnel Benefits

Meeting Dec 22, 2020 - Regular Board Meeting

Category 9. Closed Session per WI State Statute 19.85 (1)(d) considering strategy for crime detection or prevention and (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over the governmental body has jurisdiction or exercises responsibility.

Type

Subject E. Superintendent Evaluation

Meeting Dec 22, 2020 - Regular Board Meeting

Category 9. Closed Session per WI State Statute 19.85 (1)(d) considering strategy for crime detection or prevention and (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over the governmental body has jurisdiction or exercises responsibility.

Type

10. Adjourn

Subject A. Adjourn

Meeting Dec 22, 2020 - Regular Board Meeting

Category 10. Adjourn

Type Action

Recommended Action Motion to adjourn

Regular Board Meeting (Tuesday, December 22, 2020)

Board Members Present: Greg Leisgang, Mike Cottrell, Tom Heins, Kurt Peterson

Board Members attending remotely: Jill Karweick, Laurie Bowers, Paula Rohm

Also in attendance: Laurie Asher, Pete Kempen,

Jenny Pierre, Amy Wachewicz and 21 additional community members attended virtually.

President Greg Leisgang called the meeting to order at 7:00 p.m.

Kurt Peterson motioned to approve the agenda for December 22, 2020. Tom Heins seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Brian Mechanich, of Riley Penner Benton presented information on 2019-2020 financial audit.

Nicole Lehr, Literacy consultant for CESA 6 presented to the board.

Alex Fitzgerald, Recreation Facility Coordinator presented to the board.

School Perceptions representative, presented information on technology education survey to the board.

No Public Participation for December 22, 2020.

Thank you cards from Kristen Diermeier's students viewed by board members for general correspondence.

Tom Heins, WASB Correspondent reported on newly elected Alberta Darling to State Senate, article in American school board regarding significant job loss.

Tom Heins motioned to approved the the minutes from Tuesday, November 24, 2020 meeting. Kurt Peterson seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0

Jill Karweick motioned to approve payment of vouchers for December including General Fund Vouchers numbered 86299 through 86298 in the amount of \$514,423.68, Efunds \$82.50, Bank Fee \$297.38, WRS \$158,213.21, WI Deferred Comp (457) & WEA Trust (403b) in the amount of \$27,581.57, Automated Clearinghouse transfers for payroll in the amount of &398,457.47, ACH transfers for payroll taxes in the amount of \$156,948.37 for a total amount for December 2020 of \$1,256,013.18. Mike Cottrell seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Pete Kempen, Business Manager and Clint Selle presented information on referendum and previewed sample ballot.

Mike Cottrell motioned to approve the fiscal year 2022 Indian Policies and Procedures as on file in the district office. Kurt Peterson seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Kurt Peterson motioned to approve the out of state band field trip to Colorado, Tom Heins seconded the motion. Paula Rohm, Greg Leisgang, Mike Cottrell, Laurie Bowers and Jill Karweick voting nay. Motion denied 5-2.

Mrs. Asher presented information on district learning plan and current COVID statistics.

Board members reviewed proposed WASB resolutions.

President Greg Leisgang reviewed board evaluation.

Pete Kempen, Business manager updated board on November financials.

Jenny Pierre, Director of Teaching and Learning reported on (TEALS) Technology Education and Literacy in Schools along with an update on Fallen Timbers Environmental Center.

Amy Wachewicz, Director of Pupil Service reported on DAC Digest update and confirmed no changes with assessments.

School Board Members reported on Agricultural Department and hydroponic lettuce, FFA fruit distribution, live streaming of school sporting events and a thank you book from Rock Ledge Primary.

Kurt Peterson motioned to approve the purchase of a laser engraver from First Technologies for a cost not to exceed \$23,502 as on file in the district office. Tom Heins seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Tom Heins motioned to approve the proposed class "Home and Auto Maintenance and Repair for Beginners" for Seymour High School to begin the 2021-2022 school year. Paula Rohm seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Tom Heins motioned to approve the proposed class "Intro to Computer Science" for Seymour High School to begin the 2021-2022 school year. Paula Rohm seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Laurie Bowers motioned to approve Policy 322 School Day and Policy 323.1 Special Observance Days as presented. Mike Cottrell seconded the motion. All members present and attending remotely voting aye with the exception of Kurt Peterson voting nay. Motion passed 6-1.

Laurie Bowers motioned to retire Policy 321.1 Relations with Family and Community Organizations Sunday Morning and Wednesday Evening Activities. Mike Cottrell seconded the motion. All members present and attending remotely voting aye with Paula Rohm, Kurt Peterson, Greg Leisgang voting nay. Motion passed 4-3.

Laurie Bowers motion to waive first reading of Policy 334 Evaluation of Instructional Program, Policy 342.3 Gifted and Talented Program and Rule 342.5 Title 1 Parent Involvement Policy Guidelines. Mike Cottrell seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Laurie Bowers motioned to approve of Policy 334 Evaluation of Instructional Program, Policy 342.3 Gifted and Talented Program and Rule 342.5 Title 1 Parent Involvement Policy Guidelines as presented. Mike Cottrell seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Review and first reading of Policy 341.6 Four Year Old Kindergarten, Rule 342.3 Gifted and Talented Program, Policy 342.5 Title 1 Programming,

Kurt Peterson motioned to move into Closed Session at 11:37 p.m. per WI State Statute 19.85 (1)(d) considering strategy for crime detection or prevention and (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over the governmental body has jurisdiction or exercises responsibility. Mike Cottrell second the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Paula Rohm motioned to move back into open session at 12:11 a.m. Kurt Peterson seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Tom Heins motioned to adjourn the meeting at 12:12 a.m. Kurt Peterson seconded the motion. All members present and attending remotely voting aye. Motion passed 7-0.

Paula Rohm
Clerk